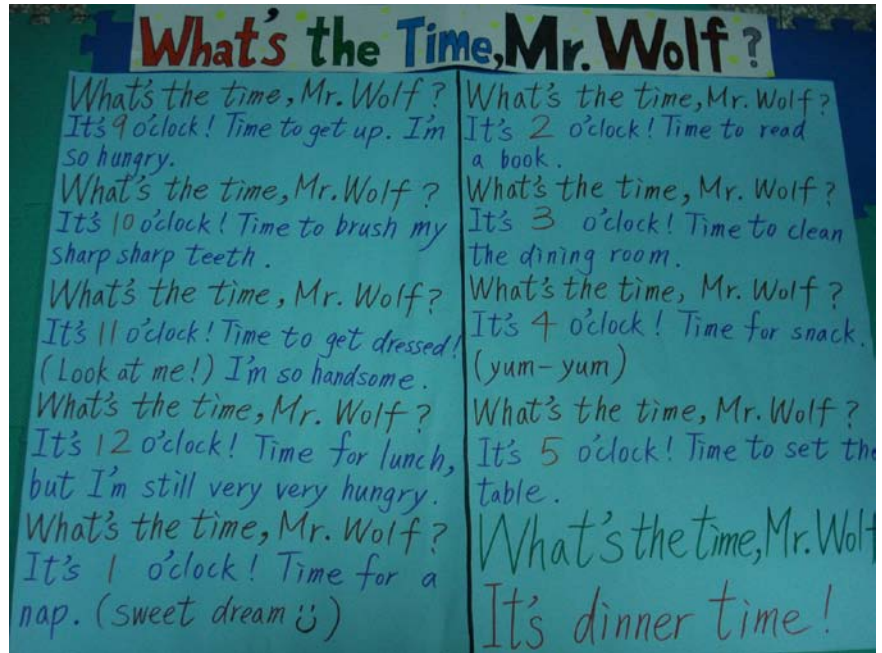


Lesson Plan

Level of the learners	Third grader
Organization	whole class/pairs
Aims	<ul style="list-style-type: none"> ➤ To tell a story (What's the time, Mr. Wolf?) through singing a song. ➤ By singing a song to tell a story, it can add interest to the story and let children develop an interest in this activity. ➤ Children can learn some vocabulary and phrases in the story. In addition, they can practice some sentence patterns.
Language focus	<p><u>What's the time</u>, Mr. Wolf?</p> <p><u>It's eight o'clock!</u> <u>Time to</u> get up. I'm so <u>hungry</u>.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>nine</u> o'clock! <u>Time for</u> breakfast, but I'm still hungry.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>ten</u> o'clock! Time to <u>brush</u> my sharp sharp <u>teeth</u>.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>eleven</u> o'clock! Time to <u>get dressed</u>. (Look at me!) I'm so <u>handsome</u>.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>twelve</u> o'clock! Time for <u>lunch</u>, but I'm still very very hungry.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>one</u> o'clock! Time for a <u>nap</u>. (sweet dream~)</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>two</u> o'clock! Time to <u>read a book</u>.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>three</u> o'clock! Time to <u>clean the dining room</u>.</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>four</u> o'clock! Time for <u>snack</u>. (yum-yum~)</p> <p>What's the time, Mr. Wolf?</p> <p>It's <u>five</u> o'clock! Time to <u>set the table</u>.</p> <p>What's the time, Mr. Wolf?</p> <p><u>It's dinner time!</u></p>
Materials	<p>Essential: none</p> <p>Optional:</p>

◇ lyrics

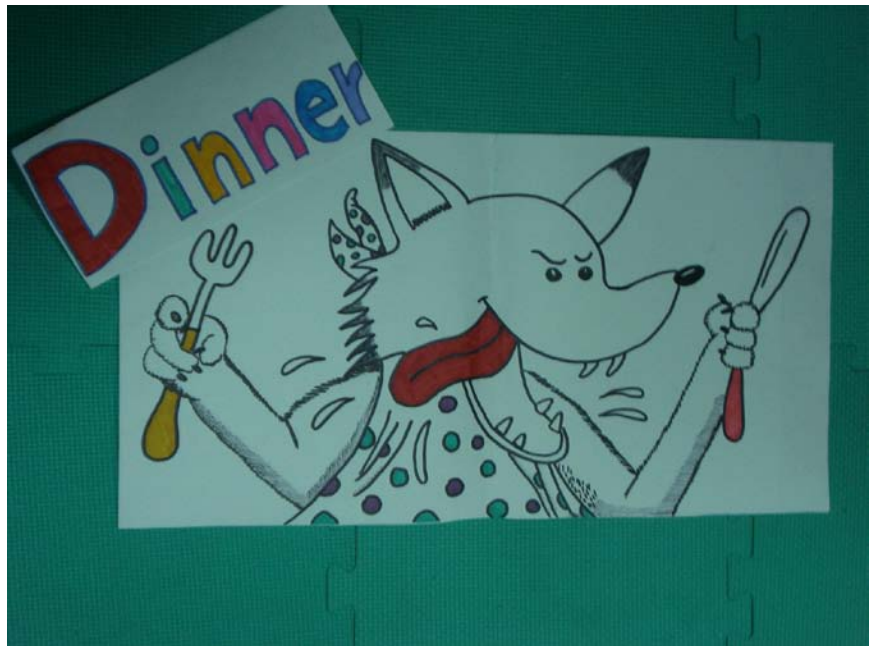


◇ headband

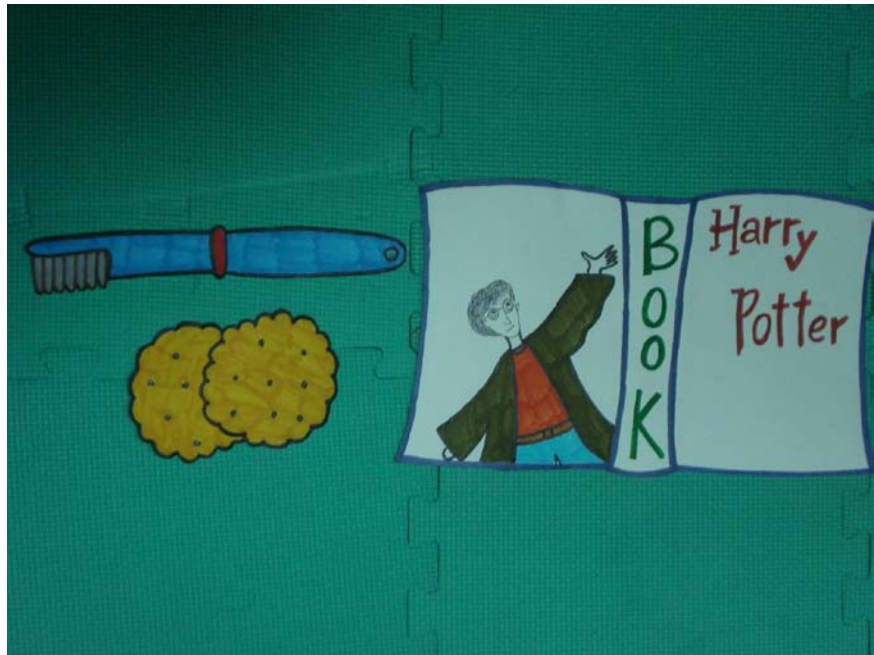




✧ picture



✧ stage property: **brush, book, and snack**



Teaching Aids
/Activity Sheets

✧ Lyrics (adapted)

A: What's the time, Mr. Wolf?

B: It's 9 o'clock! Time to get up. I'm so hungry.

A: What's the time, Mr. Wolf?

B: It's 10 o'clock! Time to brush my sharp sharp teeth.

A: What's the time, Mr. Wolf?

B: It's 11 o'clock! Time to get dressed. (Look at me!) I'm so handsome.

A: What's the time, Mr. Wolf?

B: It's 12 o'clock! Time for lunch, but I'm still very very hungry.

A: What's the time, Mr. Wolf?

B: It's 1 o'clock! Time for a nap. (sweet dream~)

A: What's the time, Mr. Wolf?

B: It's 2 o'clock! Time to read a book.

A: What's the time, Mr. Wolf?

B: It's 3 o'clock! Time to clean the dining room.

A: What's the time, Mr. Wolf?

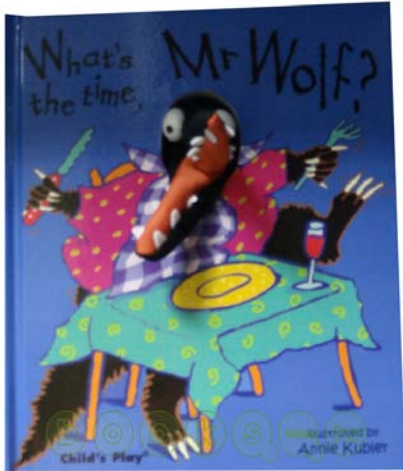
B: It's 4 o'clock! Time for snack. (yum-yum~)

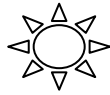
What's the time, Mr. Wolf?

A: It's 5 o'clock! Time to set the table.

A: What's the time, Mr. Wolf?

B: It's dinner time!

<p>Procedures</p>	<ol style="list-style-type: none">1. Introduce the activity briefly.2. Tell a story by singing a song to children.3. Sing the song with the whole and tell children to do the accompanying actions.4. Sing several times.5. Divide the class into pairs.6. Give children time (ten minutes) to practice with their partner. (Tell them they can sing together or take turns to be Mr. Wolf.) (Children can just sing the sentence from the story or also can make new sentences.) (Find one volunteer to demonstrate with teacher.)7. Ask children some question, e.g. Do you like this story and song? Do you know other story with a wolf?8. Hand out the worksheet as a post-reading activity.9. The whole class sings together with the teacher to review at the end of the class.
<p>Reference</p>	<p><i>What's the time, Mr. Wolf?</i> illustrated by Annie Kubler</p> 



Worksheet

Name: _____

Direction: You have to make a new sentence.

You can ask your partner or classmates to complete this worksheet.

What's the time, **teacher**?

It's **four** o'clock! Time to **go home**.

What's the time, _____?(your name)

It's _____ o'clock! Time to _____ .

What's the time, _____?(your name)

It's _____ o'clock! Time to _____ .

What's the time, _____?(classmate's name)

It's _____ o'clock! Time to _____ .

What's the time, _____?(classmate's name)

It's _____ o'clock! Time to _____ .

What's the time, _____?(your/classmate's name)

It's _____ o'clock! It's **breakfast** time.

What's the time, _____?(your/classmate's name)

It's _____ o'clock! It's _____ time.

What's the time, _____?(your/classmate's name)

It's _____ o'clock! It's _____ time.

What's the time, Mr. Wolf?



Time to say goodbye!

